

**Marlboro County School Of Discovery**

200 Jefferson Street

Clio, SC 29525

**South Carolina  
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	William Jorgensen
<b>Enrollment:</b>	137 students	<b>Superintendent:</b>	Helena Tillar
<b>School Phone:</b>	843-586-2979	<b>Board Chair:</b>	Lucy Parsons
<b>School Website:</b>	<a href="http://mcsdmarlborodiscovery.sharpschool.net/">http://mcsdmarlborodiscovery.sharpschool.net/</a>		

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing opportunities for student competition. Marlboro School of Discovery students audition to be selected to participate in our performing arts gifted and talented program. Once selected to attend our prestigious school our students must maintain a high standard for behavior, academic performance, and continued participation in their magnet area.

These rigorous standards are achieved through multiple school plans for all students. All of our students participate in various competitions and earn awards individually and as groups. We have multiple individual winners in various writing contests, poster contests, science fair programs, and artistic projects. These awards range from certificates, trophies, plaques and move forward to future scholarships and cash prizes. Our students learn to work together as a team through their magnet areas. Our jazz band, wind ensemble, and Discovery Singers all earned superior ratings while performing in statewide competitions. We also had two students recognized as Junior Scholars for their work on the PSAT as well as the DUKE Talent Identification Program. School of Discovery students are also recognized in awards assemblies each nine weeks for their academic standing, school attendance, and outstanding behavior through our (PBIS) Positive Behavior Interventions and Support.

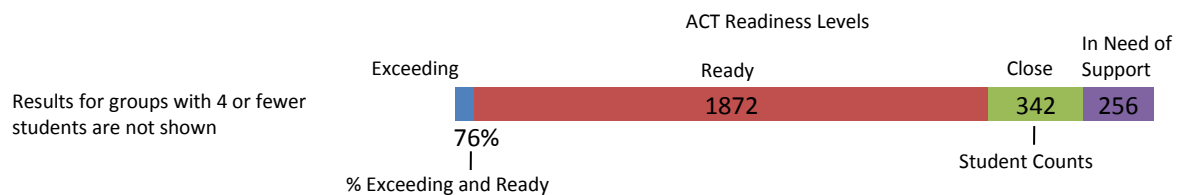
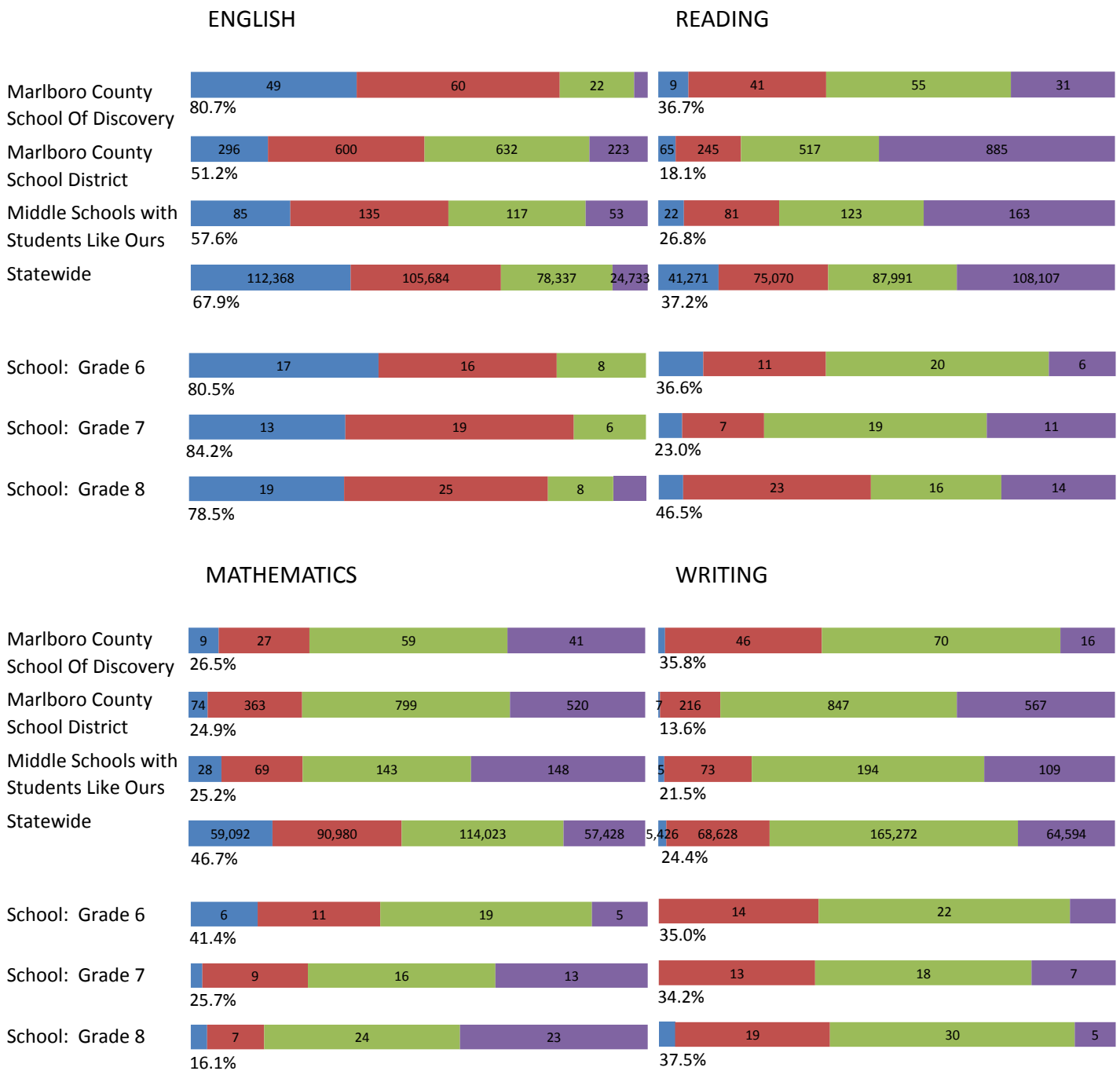
Finally, Marlboro School of Discovery students are able to develop world class skills and life and career characteristics of the Profile of the Graduate by being taught by highly qualified and certified instructors. The educational staff at School of Discovery is very demanding for all students. However, those demands are tapered with compassion for all students regardless of race, gender, socio-economics of the family, or intellect. The staff believes that all students can achieve with the proper nurturing and family outreach. Marlboro School of Discovery believes that together, everyone achieves more (TEAM).

William Jorgensen, Principal Annie Freeman, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

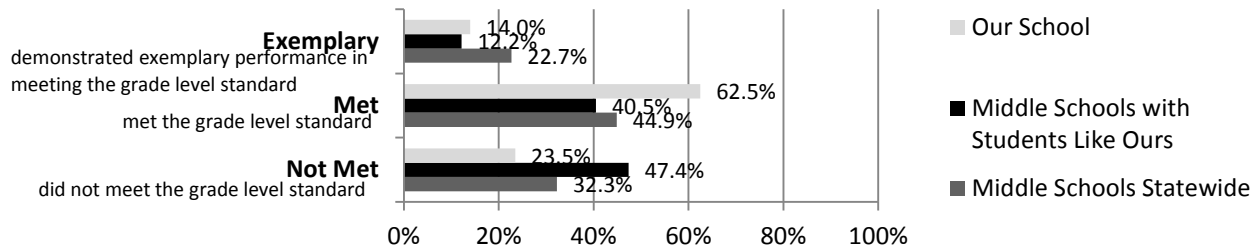
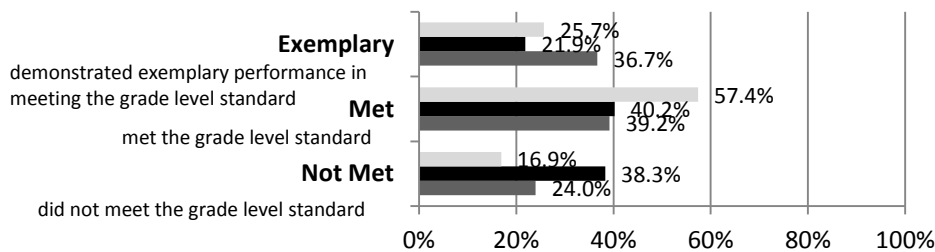
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
85.4	76.9	69.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
92.7	74.4	82.1

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.3
English 1	96	90.7
Biology 1	N/A	49.1
US History and the Constitution	N/A	52.9
All Subjects	97.8	92.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 137)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.0	Up from 84.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	26.3	Up from 22.5%	26.6
Attendance Rate	96.9	Up from 96.6%	95.0
With disabilities	1.5	Down from 4.8%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	3.6	Up from 1.3%	0.6
Percentage of students served by gifted and talented programs	99.3	Up from 91.7%	13.2
Percentage of students retained	0.0	No change	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 10)</b>			
Percentage of teachers with advanced degrees	50.0	Up from 40.0%	60.0
Percentage of teachers on continuing contract	60.0	No change	70.0
Teachers returning from previous year	66.7	No change	81.3
Teacher attendance rate	94.7	Up from 92.3%	94.7
Average teacher salary*	\$44,548	Up 0.5%	\$46,365
Professional development days / teacher	6.7 days	Up from 5.0 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 14.5 to 1	19.3 to 1
Prime instructional time	91.3	Up from 88.5%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	84.6	Down from 89.7%	99.2
Character development program	Fair	Up from Poor	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.1
Number of resources available per student in the school library media center	38.6	N/A	26.7
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 12.6%	5.7
Dollars spent per pupil**	\$7,839	Up 13.4%	\$8,820
Percent of expenditures for instruction**	62.3	Up from 61.9%	58.4
Percent of expenditures for teachers' salaries**	63.2	Up from 62.6%	60.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	12	55	29
Percent satisfied with learning environment	75.0	85.4	93.1
Percent satisfied with social and physical environment	66.6	83.7	92.8
Percent satisfied with school-home relations	66.6	87.2	72.4

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample